

Primary School Sports Premium 2022-23

Our Sports Premium allowance for the academic year 2022-23 is **£17,100**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

| KEY INDICATORS | | | | |
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| Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Indicator 2: Engagement of all pupils in regular physical activity | Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement | Indicator 4: Broader experience of a range of sports and activities offered to all pupils | Indicator 5: Increased participation in competitive sport |

| KEY INDICATORS | | | | | | Cost | Impact and Sustainability |
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| Programme or Initiative | Indicator 1 | Indicator 2 | Indicator 3 | Indicator 4 | Indicator 5 | | |
| Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. | Y | Y | Y | Y | Y | £ 7,075 | - PE Lead has attended PE Coordinator meetings and has been provided with information regarding the development of PE and sport locally and nationally. This information has been used to enhance the use of the Sports Premium and sporting opportunities for the children in school. Relevant information from this has been passed onto Governors, SLT and relevant staff. - Upskilling the knowledge of the PE Lead to use this information to drive PE and sport forward in school. |
| Inter-school competitions and festivals <ul style="list-style-type: none"> A wide variety of competitions and festivals encouraging participation and excellence in sport. | | Y | Y | Y | Y | | As a school we have attended the following events and festivals which have given all pupils across the school an |

| | | | | | | <div>opportunity an experience of this</div> <div>In the 2022-23 academic year your school has attended the following competitions/festivals/events:</div> <table><thead><tr><th>Competition/Festival/Event</th><th>Participants</th></tr></thead><tbody><tr><td>Y5&6 Sportshall Athletics</td><td>22</td></tr><tr><td>Y3 Multi-Sports</td><td>28</td></tr><tr><td>Bear Hunt Festival</td><td>17</td></tr><tr><td>Dance Festival</td><td>56</td></tr><tr><td>Y1 Disney Festival</td><td>36</td></tr><tr><td>Y2 Striking and Fielding Festival</td><td>19</td></tr></tbody></table> <div>"I enjoyed the obstacle course the best and being dressed up" Pupil quote</div> | Competition/Festival/Event | Participants | Y5&6 Sportshall Athletics | 22 | Y3 Multi-Sports | 28 | Bear Hunt Festival | 17 | Dance Festival | 56 | Y1 Disney Festival | 36 | Y2 Striking and Fielding Festival | 19 |
|---|--------------|---|---|---|---|---|----------------------------|--------------|---------------------------|----|-----------------|----|--------------------|----|----------------|----|--------------------|----|-----------------------------------|----|
| Competition/Festival/Event | Participants | | | | | | | | | | | | | | | | | | | |
| Y5&6 Sportshall Athletics | 22 | | | | | | | | | | | | | | | | | | | |
| Y3 Multi-Sports | 28 | | | | | | | | | | | | | | | | | | | |
| Bear Hunt Festival | 17 | | | | | | | | | | | | | | | | | | | |
| Dance Festival | 56 | | | | | | | | | | | | | | | | | | | |
| Y1 Disney Festival | 36 | | | | | | | | | | | | | | | | | | | |
| Y2 Striking and Fielding Festival | 19 | | | | | | | | | | | | | | | | | | | |
| <div>Strategic support for HT and PE Subject Leader</div> <div><div>working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.</div></div> | Y | | Y | | | <div>PE Coordinator worked alongside SSP staff to develop spending and plans linked to the sport premium. Time was also spent looking at curriculums and what might be best for the school moving forward.</div> | | | | | | | | | | | | | | |
| <div>Online PE and sport resources</div> <div><div>Teaching and coaching resources to enhance the delivery of PE and school sport.</div></div> | Y | | Y | | | <div><div>Core Tasks & supporting resources, ideas for activities, skills and drills on our SSP website.</div><div>SSP Active Bursts videos to be accessed through the SSP website.</div><div>Intra-school virtual competitions (online resource).</div><div>Personal Best Active Challenges (online resource).</div><div>Online and telephone support and email news/alerts.</div></div> | | | | | | | | | | | | | | |
| <div>Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website.</div> <div><div>Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active.</div></div> | | Y | | Y | | <div>These have been used as warm-ups for PE Lessons to provide variety in teaching experiences. For wet breaks KS2 classes have taken part in these to encourage physical activity.</div> | | | | | | | | | | | | | | |
| <div>Intra-School Competitions and Personal Best Challenges</div> <div><div>An online resource which provides competitive opportunities within school and for individuals.</div></div> | | Y | | Y | Y | | | | | | | | | | | | | | | |

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| 18 hours of High-Quality curriculum staff mentoring by a Dance coach <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport and the provision of an after-school club. | Y | Y | Y | Y | | <p>Year 6 carried out 'Making the grade' core task- Working alongside school staff to help improve confidence in delivery. The children explored movement ideas linked to the school/exam theme as well as exploring ways to use a chair as a prop safely (moving over, under, round it etc.) Using these ideas, we created and linked together sequences to create a class routine which the children practice and performed. Techniques such as Motif, Unison, Canon and dynamics were taught and used throughout the block of work. Year 1 carried out 'Moving along' Core task – Working alongside school staff to help improve confidence in delivery. The children explored movement ideas linked to the theme, different vehicles, roads, traffic signs and travelling on a journey. In pairs they tried creating a motif which we developed into a short sequence by adding a Jump and turn from the key dance action sheet. We linked all of the ideas together to create a short class routine. We were also able to offer an afterschool club which was Fun, energetic Club covering games, steps, floorwork, flexibility work and group routines working with key stage 1.</p> |
| 18 hours of High-Quality curriculum staff mentoring by a coach in one of the following areas: Invasion Games, Net & Wall, Athletics and Fundamental Movement Skills <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport and provision of an after-school club. | Y | Y | Y | Y | | <p>Curriculum Support/ FMS for year 2 pupils who learnt and improved upon various skills linked to small sided games and incorporate team ethics to attack and defend. Curriculum Support/ FMS for pupils in year 3/4 pupils learnt and improved upon various skills linked to small sided games and incorporate team ethics to attack and defend. We also offered an afterschool club to key stage 2 which was Invasion games such as dodgeball, benchball, capture the flag were played to improve teamwork.</p> |
| A full day intra-school sport event to be delivered in your school by SSP staff. <ul style="list-style-type: none"> Development of leadership skills and opportunities for students to take part in friendly, competitive sporting events. | | Y | | Y | Y | <p>All pupils got to take part in this competition. Older pupils were also able to gain leadership experience by accessing training and running the event.</p> |
| Inter-School Competition Preparation <ul style="list-style-type: none"> 2 half days for Year 5/6 teachers and pupil to help prepare them for | Y | Y | Y | Y | Y | <p>Stingers Netball Competition Preparation- children participated in 2 afternoon sessions preparing for stingers netball, the focus was on positions, rules and outwitting opponents.</p> |

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| a competition against other schools from the following sports: <ul style="list-style-type: none"> - Stingers Netball - Tag-Rugby - Basketball - Indoor Athletics | | | | | | | |
| Walk and Talk Programme <ul style="list-style-type: none"> • to develop physical and mental wellbeing and to promote better academic progress through this next phase of recovery for Y5 & 6 pupils • half day workshop with an Invictus athlete • 5 half day activity sessions led by SSP staff promoting teamwork, resilience, emotional literacy, self-esteem and motivation. | Y | Y | | Y | | | Walk n Talk- Activities to positively engage together in problem solving and team building challenges, promoting pupil's mental, physical and emotional literacy and improve their self-esteem, motivation and confidence. |
| Health and Wellbeing Day <ul style="list-style-type: none"> • A PE teacher will provide a full educational day which will include a whole school assembly promoting the importance of staying active giving children ideas/suggestions on how they can stay active in and out of school. There will be practical fitness sessions and workshops with a focus on all aspects of wellbeing. | Y | Y | Y | Y | | | Health & Wellbeing Day- the full school took part in a school assembly which focussed on the importance of being active, all classes year 1 to year 6 then took part in active workshops which consisted of step fit and discussions of how to stay active. The school community then had the opportunity to take part in a fitness session at lunchtime on the school yard. |
| Colour Run <ul style="list-style-type: none"> • Fun run with colour paint guns providing obstacles for pupils | | Y | Y | | | | Colour Run – The whole school took part in a colour run around the school field in class groups. |
| Ultimate Frisbee Day <ul style="list-style-type: none"> • Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. | Y | Y | | Y | | | Ultimate Frisbee Full Day – KS2 children took part in a session where they practiced passing and catching the frisbee and finished with some games. |
| Archery Day <ul style="list-style-type: none"> • Development of staff expertise and knowledge to enable them to deliver | Y | Y | | Y | | | Archery Day – SSP staff spent a day in school introducing the sport to a number of KS2 classes. |

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| high quality PE lessons and school sport. | | | | | | | |
| Rounders Day <ul style="list-style-type: none"> Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport. | Y | Y | | Y | | | Rounders Day- Children took part in rounder sessions that focussed on batting, fielding and bowling and then applied these skills within a game situation. |
| 'Zumba Kids' morning <ul style="list-style-type: none"> Students get the opportunity to experience different dance styles. | Y | Y | | Y | | | Zumba taster session with year 1 and year 4/5 it was Fun, high intensity Zumba fitness session covering the 4 main Zumba rhythms. |
| Transport Transport to and from festivals to allow more pupils to participate in inter-school competition. | Y | | | Y | Y | £2775.32 | This was used to allow pupils to take part in the festivals and competitions highlighted below. These promote outside sporting opportunities Athletics comp Y 3/4 multi skills bus Y1 gymnastics Y2 multi skills yR infant agility Dance festival Y1/2 Disney festival. Also, our year 4/5 children have attended an extra swimming slot which we have had to pay for transport |
| After-school fencing club Introduction to fencing with links to a local club to encourage future participation. | | | Y | Y | Y | £150 | Children in years 5 and 6 had the opportunity to attend a fencing afterschool programme where they developed the skills needed to fence. |
| Supply Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons. | Y | | Y | | | £850.50 | Staff have been released to attend meetings with PE specialist to develop PE strategically across the school and keep up to date with developments in PE and school sport. PE lead was released to attend the athletics competition and also to run the stingers netball. |
| After-School sports clubs and coaching Range of after-school sports clubs to introduce pupils to different activities and sports | Y | | | Y | Y | £1228.50 | We have been able to provide After School Clubs to provide a wide range of sporting opportunities and engage children in further active opportunities. After school opportunities have been provided to different year groups across each term. This has had a direct impact upon the engagement of children in school and is sustainable as it is fostering active lifestyle choices for the future. This currently available investment has meant that in most weeks we have had 20 places available for after school clubs in school. |
| Equipment | Y | Y | | Y | Y | £150 | Equipment purchased will allow the PE curriculum, school sport and physical activity to be delivered and accessed to higher standard. |

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| Equipment to ensure a high-quality PE curriculum and out of hours clubs can be delivered. | | | | | | | |
| Cricket Coaching Programme (Durham CCC) Curriculum coaching sessions to promote cricket and the local cricket clubs. | Y | Y | | Y | | £500 | The children and staff worked with Durham County Cricket coach to upskill and develop their cricket skills. |
| Extra swimming session -To raise the number of children leaving school being able to swim. Extra session for year 4/5 until July | Y | Y | | Y | | £3570 | This has allowed us to give children the opportunity to learn to swim before leaving primary. |
| Complete PE To help staff deliver high quality engaging PE lessons to motivate children | Y | Y | Y | | | £1335 | To aid staff in their planning and delivering of the PE curriculum using videos and planned lessons to deliver high quality PE lessons. "I love the supportive videos and next steps for the children." Staff quote. |
| Hoopstarz day Specialist coaching day for hula hooping | Y | Y | | Y | | £264 | Giving all children in the school an opportunity to try a new sport in school. |
| Bikeability | | Y | | Y | | | Delivered for pupils in year 4, 5 and 6 to enable them to ride their bikes safely on the roads. |
| Yoga Classes being taught yoga within school and afterschool club | | Y | Y | Y | | £500 | Giving children in years 1, 2, 3/4 and year 4/5 a yoga lesson where children learnt yoga moves and breathing techniques. We were also able to offer an afterschool club for key stage 1. "I like the jenga it was so good" pupil quote. |

Total spend £18,398.32 overspend of £1298.32 which we have used from other budgets and school funds to support and promote the importance of PE.

Year 6 Swimming Data 2022-2023

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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020. Please see note above | 70% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above | 70% |

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| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 70% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |